

## KEY STAGE ONE STORY-TELLING WORKSHOP PLAN (45 mins)

### Story-time

Using the production images, tell the story following the steps below:

Storytelling	Image
Little Red is having a tea party with her mother, father and Grandmother. She is given a hood. Grandmother begins to feel unwell and is taken home. Little Red and her father make a cake for Grandmother as a get well present	Grandmother, Mother, Father and Little Red at home – Little Red wearing hood
In the forest, Wolf is hungry and tries to buy honey from Bear but the Bear, Badger and Fox are frightened and run away	Wolf, Bear, Badger and Fox in forest
Little Red is travelling through the forest to Grandmother's when the wolf spots her. He convinces her to pick flowers for Grandmother so that he can sneak to her house first	Little Red and Wolf in forest
The Wolf gets to Grandmother's house and knocks on the door. He sneaks in and hides until she goes into the bathroom	Wolf hiding in Grandmother's house/Grandmother in bed
Wolf dresses up as Grandmother and Little Red comes round with the treats. Little Red is suspicious that this isn't Grandmother because there is a lack of manners. Wolf confesses and explains he was just hungry	Wolf dressed as Grandmother with Little Red
Little Red wants to help Wolf and so she returns to the forest to speak to the Bear. The Bear apologises for judging the Wolf and gives him free honey	Bear, Wolf and Little Red hug
Little Red returns home and her new friends join her and her family for a tea party	All characters in a conga line

## **Movement activities to explore characters**

### **1) Warm Up (Generic/Wolf/Bear)**

- In a circle - Rubbing body parts (toes, working upwards)
- Begin with hands, work through body parts shaking, circles, clapping etc.
- Lying on tummy's – reaching across to someone else and spider hands (depending on age)
- Stretching different parts of the body
- On the feet with more energetic movements, balances and stretches
- Travelling in different ways – hop, skips, bounce, gallops, jumps, wriggle, creep, roll, tip-toe, crawl, slide, march etc

### **2) Grandmother sneezes**

*(Resource – scarves or hankies)*

- What different ways can we sneeze like Grandmother?
- Sneeze into handkerchief
- Sneeze and handkerchief blows away
- Sneeze and jump in different directions
- Sneeze and balance
- Sneeze and turn
- Lots of little sneezes
- Sneeze and fall
- Ask for different ideas
- Rub head

### **3) Moving like Wolf**

- Rolling
- Stretching (waking up)
- Shaking
- Tip toeing with claws
- Rubbing his tummy
- Sniffing
- Crawling
- Sneaking
- One child becomes Wolf and everyone runs from them
- Musical statues – hiding/making yourself small

### **4) Bear- Putting a sequence of movement together**

- Finger lickin
- Wiggling and pointing
- Shaky knees, bum to audience (musical statues)
- Hopping and turning
- Big stretched star shape - second position
- Low to the floor (possible warm up)
- Little jumps
- Jump toes in and out
- Hiding honey pots/bears (library)

**5) Wolf at Grandmother's- Wolf panics**

- Travel quickly panicking, looking for an escape
- Get dressed up like Grandmother (optional)
- Miming description of the Wolf **what big eyes, mouth, long ears, eating lots**

**6) Final tea party (Party!!)**

- Foot taps
- Wiggling hip walks
- Twisting feet
- Little skips in partners
- Poses
- Lift/swing (Adults)
- Hip bump
- Heel dig/twist
- Bow/curtsey
- Dance round your partner
- Little runs – feet flicking at the back
- Conga
- Hug

**7) Cool Down**

- Stretching, sleeping